

Amnesty International



In Celebration of the 62nd Anniversary of the
Universal Declaration of Human Rights and
in Conjunction with Amnesty International's Dignity
Campaign

Amnesty International Group 9/280
Presents a Panel Discussion

**“Protecting & Promoting the Human Rights of
Children Around the World”**
A Discussion of How to Best Promote and Ensure
Human Rights for Children

Wednesday, December 8, 2010

6:00 p.m. – 8:00 p.m.

(followed by a Reception in the theatre lobby)

Theatre 80
80 St. Marks Place
(between First Ave & Second Ave)
New York City

Voluntary Donations Accepted

All Proceeds from Tonight's Event to Support the
Work of Amnesty International & AI Group 9/280

Please sign Amnesty Petitions in the Theatre Lobby

Program Schedule

| | |
|-----------------|---|
| 6:00PM – 7:00PM | Panel Discussion |
| 7:00PM – 7:30PM | Questions & Answers |
| 7:30PM | Candle Lighting & Ceremonial Reading of UDHR |
| 7:50PM | Moment of Silence for Victims of Human Rights Abuses |
| 8:00PM - 9:00PM | Reception & Signing of Petitions in Theatre Lobby |
| 8:15PM | Raffle Drawing |

Humankind Owes the Child
“The Best It Has to Give”

1959 UN Declaration on the Rights of the Child

“To guarantee the human rights of children is to
invest in the future. Children's rights are the building
blocks for a solid human rights culture, the basis for
securing human rights for future generations.”

www.amnestyusa.org

www.aimanhattan.org

Panelists

Susan Lambiase, Associate Director, Children's Rights has been with Children's Rights since 1994. In addition to her involvement in overall organizational management, Ms. Lambiase co-directs the legal program. An experienced litigator, Ms. Lambiase has been actively engaged in Children's Rights' child welfare reform work through impact litigation, including active monitoring, problem solving, and enforcement in Kansas City, Missouri, and New Mexico (successfully negotiating the end of these two long-standing suits); New York City; Philadelphia; New Jersey; Mississippi; Michigan; and Rhode Island. Ms. Lambiase has over 20 years of experience as a trial attorney, and prior to her joining the staff at Children's Rights, she handled a range of cases from child physical and sexual abuse and homicide prosecutions as an assistant district attorney in Brooklyn, New York, to civil rights, medical malpractice, and products liability actions while in private practice in Philadelphia. She received her B.A. from the State University of New York at Stony Brook, cum laude, and received her law degree from Brooklyn Law School.

Dr. Gertrud Lenzer, Professor of Sociology and Children's Studies at Brooklyn College and in the Ph.D. Program of the Graduate Center of The City University of New York, is the *Founding Director of the Children's Studies Program and Center*. In 1991, under her leadership, Brooklyn College became the first academic institution to develop an interdisciplinary liberal arts Children's Studies program. The U.N. Convention on the Rights of the Child (CRC) provided the overarching framework for this new interdisciplinary field. Courses on the CRC and human Rights of Children have been taught every semester

since the early 1990s. Gertrud Lenzer has participated in national and international meetings and publications on the CRC. The Children's Studies Center has spearheaded legislation for the establishment of the Child Rights Institution of an *Independent Office of the Child Advocate in New York State*. In early 2009, she established the *ChildRights Working Group of New York* to work toward the implementation of the OPSC in New York State. On a regular basis, the Children's Studies Center *Child Policy Forum of New York* provides a platform for discussion of topics pertinent to the CRC. The fourth such *Forum* with its two events on November 14th and 20th, 2009 – the 20th anniversary of the adoption of the CRC -- was dedicated to "The Human Rights of Children: On the 55th Anniversary of Brown v. Board of Education and the 20th Anniversary of the U.N. Convention on the Rights of the Child." Gertrud Lenzer has been a member of the *Campaign for the Ratification of the CRC* since its inception. In addition, in 1991 Gertrud Lenzer also founded the *Sociology of Children* as a new field and Section of the *American Sociological Association*, and she was designated as its *Founding Chair*. Gertrud Lenzer received the national 1997 Lewis Hine Award in Honor of Outstanding Service on Behalf of Children and Youth of the National Child Labor Committee. During her career, Gertrud Lenzer has been the recipient of such distinguished fellowships as the American Council of Learned Societies Fellowship in American Studies, a Rockefeller Foundation Fellowship in the Humanities, at Visiting Fellowship at the Institute for Advanced Study in Princeton, a Fellowship at the National Humanities Center, and a Research Fellowship at the Rockefeller Bellagio Center, Italy. In addition, she was selected as the first American scholar and the first woman to deliver the 12th Auguste Comte Memorial Lecture at the London School of Economics.

Professor Peter Lucas, Department of International Affairs, The New School & NYU – Peter Lucas teaches at New York University and The New School. He received his Ph.D. from NYU in 1996. His teaching and scholarly writing focuses on human rights with an emphasis on participatory media, documentary practice, photography, the poetics of witnessing, human rights education, and youth media. He also directs the International Field Program for Brazil in the Graduate Program of International Affairs at the New School, an annual two-month study abroad program in human rights and media in Rio de Janeiro. He is currently finishing a book entitled: Viva Favela: Photojournalism, Visual Inclusion, and Human Rights in Brazil. His photography and film projects can be seen at: www.peterlucas.net

Ira Lustbader, Associate Director, Children’s Rights has been with Children’s Rights since 1999. In addition to his involvement in overall organizational management, Mr. Lustbader co-directs the legal program. He has 16 years of civil litigation experience and has been actively involved at all stages of Children’s Rights’ work in Tennessee, Connecticut, Missouri, Georgia, and Oklahoma. Prior to joining Children’s Rights, Mr. Lustbader practiced law at Wolf Haldenstein Adler Freeman & Herz, LLP, in New York City, concentrating in national plaintiffs’ class action litigation in consumer fraud, securities fraud, and antitrust cases. Before that, he handled matters on the defense side involving products liability and malpractice at the firms of Parker Chapin Flattau & Klimpl LLP, and at Bower & Gardner, both in New York City. From 1998 to 2006, Mr. Lustbader served as a board member of Neighborhood of Youth & Family Services, a large nonprofit family preservation agency in the South Bronx, and is a past chair of the Committee on Public Service and Education at the

Association of the Bar of the City of New York. He received his B.S. from the State University of New York at Albany, magna cum laude, and received his law degree from Boston University School of Law.

Emma Saloranta, Graduate Program of International Affairs (GPIA), New School University & Equity for Children, Website Administrator -- Emma Saloranta is a second year student at the Graduate Program in International Affairs at the New School University. She has received a Bachelor of Social Services degree from Helsinki Metropolia University of Applied Sciences in 2008. As a part of her Bachelor’s Degree, Ms. Saloranta completed an internship in Kenya, working with issues related to HIV/AIDS education and counseling. While in Kenya, Ms. Saloranta also worked with child protection and child rights in a local street children center. She continued her career in international development and child rights by working for an international child centered development organization, Plan Finland, as the coordinator of a national advocacy campaign about universal birth registration. Before moving to New York to pursue a Masters Degree in International Affairs at the New School, Ms. Saloranta worked in the field of social services and child protection as a social worker for the department of child protective and family services. Ms. Saloranta spent the past summer in Rio de Janeiro with professor Peter Lucas, working on various projects related to human rights, participatory media, media advocacy and child rights education in the favelas of Rio de Janeiro. She also works for professor Alberto Minujin as the website administrator for Equity for Children initiative. www.equityforchildren.org

Avis Sri-Jayantha, United Nations Representative in New York, Defence for Children International (DCI) -

- Avis Sri-Jayantha is the UN representative in New York for Defence for Children International and Co-Chair of the UN Congress of NGOs' Committee on Child Rights. She has represented DCI, which is headquartered in Geneva and has 40 national sections around the globe, since 2000. She is also active in her Quaker Meeting, serving as clerk for 5 years, and in the New York Tamil associations. She received an M.A. in Sociology from Princeton University.

Cinda Lawrence (Moderator), Co-Coordinator, Amnesty International NYC Group 9/280

A native of Boston, Massachusetts, Cinda Lawrence has been volunteering with Amnesty International's NYC Group 9/280 for several years. Cinda holds a B.A. in Political Science from Tufts University and has done post-graduate work in Asian Studies at the University of Hawaii at Honolulu. As a member of AI Group 9/280, some of the actions she has worked on include: Amnesty's "Stop Violence Against Women" campaign; working for the release of prisoners of conscience around the world (most recently the Amnesty campaign to free Aung San Suu Kyi and the thousands of prisoners currently held in Burma); the death penalty; the treatment of prisoners at Guantanamo Bay; and the rape of women in the Democratic Republic of Congo. As an actress, she performs regularly on stage in New York City and currently works in the office of the Executive Director at The Boys' Club of New York. For more information on Amnesty USA's current human rights campaigns **go to the website: www.amnestyusa.org or if you are interested in volunteering with local Amnesty Group 9/280 in Manhattan, you may contact Cinda via e-mail at: cindalawrence@gmail.com.**

Convention on the Rights of the Child (CRC)

Built on varied legal systems and cultural traditions, the Convention is a universally agreed set of non-negotiable standards and obligations. These basic standards—also called human rights—set minimum entitlements and freedoms that should be respected by governments. They are founded on respect for the dignity and worth of each individual, regardless of race, colour, gender, language, religion, opinions, origins, wealth, birth status or ability and therefore apply to every human being everywhere. With these rights comes the obligation on both governments and individuals not to infringe on the parallel rights of others. These standards are both interdependent and indivisible; we cannot ensure some rights without—or at the expense of—other rights.

A legally binding instrument

The Convention on the Rights of the Child is the first legally binding international instrument to incorporate the full range of human rights—civil, cultural, economic, political and social rights. In 1989, world leaders decided that children needed a special convention just for them because people under 18 years old often need special care and protection that adults do not. The leaders also wanted to make sure that the world recognized that children have human rights too. The Convention sets out these rights in 54 articles and two Optional Protocols. It spells out the basic human rights that children everywhere have: the right to survival; to develop to the fullest; to protection from harmful influences, abuse and exploitation; and to participate fully in family, cultural and social life. The four core principles of the Convention are non-discrimination; devotion to the best interests of the child; the right to life, survival and development; and respect for the views of the

child. Every right spelled out in the Convention is inherent to the human dignity and harmonious development of every child. The Convention protects children's rights by setting standards in health care; education; and legal, civil and social services.

By agreeing to undertake the obligations of the Convention (by ratifying or acceding to it), national governments have committed themselves to protecting and ensuring children's rights and they have agreed to hold themselves accountable for this commitment before the international community. States parties to the Convention are obliged to develop and undertake all actions and policies in the light of the best interests of the child.

To read the 54 Articles of the CRC and the entire document, please go to the website of the Office of the United Nations High Commissioner for Human Rights:

<http://www2.ohchr.org/english/bodies/crc/>

Universal Declaration of Human Rights (UDHR)

The General Assembly proclaims this Universal Declaration of Human Rights as a common standard of achievement for all peoples and all nations, to the end that every individual and every organ of society, keeping this Declaration constantly in mind, shall strive by teaching and education to promote respect for these rights and freedoms and by progressive measures, national and international, to secure their universal and effective recognition and observance, both among the peoples of Member States themselves and among the peoples of territories under their jurisdiction.

Article 1 All human beings are born free and equal in dignity and rights. They are endowed with reason and conscience and should act towards one another in a spirit of brotherhood.

Article 2 Everyone is entitled to all the rights and freedoms set forth in this Declaration, without distinction of any kind, such as race, colour, sex, language, religion, political or other opinion, national or social origin, property, birth or other status. Furthermore, no distinction shall be made on the basis of the political, jurisdictional or international status of the country or territory to which a person belongs, whether it be independent, trust, non-self-governing or under any other limitation of sovereignty.

Article 3 Everyone has the right to life, liberty and security of person.

Article 4 No one shall be held in slavery or servitude; slavery and the slave trade shall be prohibited in all their forms.

Article 5 No one shall be subjected to torture or to cruel, inhuman or degrading treatment or punishment.

Article 6 Everyone has the right to recognition everywhere as a person before the law.

Article 7 All are equal before the law and are entitled without any discrimination to equal protection of the law. All are entitled to equal protection against any discrimination in violation of this Declaration and against any incitement to such discrimination.

Article 8 Everyone has the right to an effective remedy by the competent national tribunals for acts violating the fundamental rights granted him by the constitution or by law.

Article 9 No one shall be subjected to arbitrary arrest, detention or exile.

Article 10 Everyone is entitled in full equality to a fair and public hearing by an independent and impartial tribunal, in the determination of his rights and obligations and of any criminal charge against him.

Article 11 Everyone charged with a penal offence has the right to be presumed innocent until proved guilty according to law in a public trial at which he has had all the guarantees necessary for his defence. No one shall be held guilty of any penal offence on account of any act or omission which did not constitute a penal offence, under national or international law, at the time when it was committed. Nor shall a heavier penalty be imposed than the one that was applicable at the time the penal offence was committed.

Article 12 No one shall be subjected to arbitrary interference with his privacy, family, home or correspondence, nor to attacks upon his honour and reputation. Everyone has the right to the protection of the law against such interference or attacks.

Article 13 Everyone has the right to freedom of movement and residence within the borders of each State. Everyone has the right to leave any country, including his own, and to return to his country.

Article 14 Everyone has the right to seek and to enjoy in other countries asylum from persecution. This right may not be invoked in the case of prosecutions genuinely arising from non-political crimes or from acts contrary to the purposes and principles of the United Nations.

Article 15 Everyone has the right to a nationality. No one shall be arbitrarily deprived of his nationality nor denied the right to change his nationality.

Article 16 Men and women of full age, without any limitation due to race, nationality or religion, have the right to marry and to found a family. They are entitled to equal rights as to marriage, during marriage and at its dissolution. Marriage shall be entered into only with the free and full consent of the intending spouses. The family is the natural and fundamental group unit of society and is entitled to protection by society and the State.

Article 17 Everyone has the right to own property alone as well as in association with others. No one shall be arbitrarily deprived of his property.

Article 18 Everyone has the right to freedom of thought, conscience and religion; this right includes freedom to change his religion or belief, and freedom, either alone or in community with others and in public or private, to manifest his religion or belief in teaching, practice, worship and observance.

Article 19 Everyone has the right to freedom of opinion and expression; this right includes freedom to hold opinions without interference and to seek, receive and impart information and ideas through any media and regardless of frontiers.

Article 20 Everyone has the right to freedom of peaceful assembly and association. No one may be compelled to belong to an association.

Article 21 Everyone has the right to take part in the government of his country, directly or through freely chosen representatives. Everyone has the right to equal access to public service in his country. The will of the people shall be the basis of the authority of government; this will shall be expressed in periodic and genuine

elections which shall be by universal and equal suffrage and shall be held by secret vote or by equivalent free voting procedures.

Article 22 Everyone, as a member of society, has the right to social security and is entitled to realization, through national effort and international co-operation and in accordance with the organization and resources of each State, of the economic, social and cultural rights indispensable for his dignity and the free development of his personality.

Article 23 Everyone has the right to work, to free choice of employment, to just and favourable conditions of work and to protection against unemployment. Everyone, without any discrimination, has the right to equal pay for equal work. Everyone who works has the right to just and favourable remuneration ensuring for himself and his family an existence worthy of human dignity, and supplemented, if necessary, by other means of social protection. Everyone has the right to form and to join trade unions for the protection of his interests.

Article 24 Everyone has the right to rest and leisure, including reasonable limitation of working hours and periodic holidays with pay.

Article 25 Everyone has the right to a standard of living adequate for the health and well-being of himself and of his family, including food, clothing, housing and medical care and necessary social services, and the right to security in the event of unemployment, sickness, disability, widowhood, old age or other lack of livelihood in circumstances beyond his control. Motherhood and childhood are entitled to special care and assistance. All children, whether born in or out of wedlock, shall enjoy the same social protection.

Article 26 Everyone has the right to education. Education shall be free, at least in the elementary and fundamental stages. Elementary education shall be

compulsory. Technical and professional education shall be made generally available and higher education shall be equally accessible to all on the basis of merit. Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms. It shall promote understanding, tolerance and friendship among all nations, racial or religious groups, and shall further the activities of the United Nations for the maintenance of peace. Parents have a prior right to choose the kind of education that shall be given to their children.

Article 27 Everyone has the right freely to participate in the cultural life of the community, to enjoy the arts and to share in scientific advancement and its benefits. Everyone has the right to the protection of the moral and material interests resulting from any scientific, literary or artistic production of which he is the author.

Article 28 Everyone is entitled to a social and international order in which the rights and freedoms set forth in this Declaration can be fully realized.

Article 29 Everyone has duties to the community in which alone the free and full development of his personality is possible. In the exercise of his rights and freedoms, everyone shall be subject only to such limitations as are determined by law solely for the purpose of securing due recognition and respect for the rights and freedoms of others and of meeting the just requirements of morality, public order and the general welfare in a democratic society. These rights and freedoms may in no case be exercised contrary to the purposes and principles of the United Nations.

Article 30 Nothing in this Declaration may be interpreted as implying for any State, group or person any right to engage in any activity or to perform any act aimed at the destruction of any of the rights and freedoms set forth herein.

THANK YOU

Our sincere and heartfelt thanks to all those listed below...and to all of you for your compassion and unwavering commitment to ensure human rights for all people on earth.

Raffle Item Donors:

Nicholas Sackett and John Mountain.:

<http://www.mountainandsackett.com/>. two hand-made ties For more than half a century, Mountain & Sackett has both designed and manufactured handmade neckties in New York City. By selling direct to our customers, we can maintain reasonable pricing while offering the highest quality craftsmanship and the finest English and Italian fabrics."

Me and My Pearls: ppavese@jhmc.org:

Hand made Pearl and Lava necklace and earrings.
18 inch sterling silver, Hawaiian Lava and Fresh-water earl necklace and matching earrings

Foods of New York: <http://foodsofny.com>

gift certificate to the Foods of New York walking tour

Steve Latimer: st.latimer@comcast.net

The Grand Canyon c. 11/ 2008, 11X14 matted and framed
the Times Square c. 11/ 2009, 11X14 matted and framed

Nancy Hoffman: nmhoffman@mindspring.com

Print , *Clematis Dining* Illustrator: Susan Forste,

Text: Nancy Hoffman 17-5/8" x 22-5/8"

Edition limited to 100, signed by illustrator and poet

Giclee print, *The Yellow Rose*, by Gloria Matuszewski, 12"x9", "Matuszewski seeks to create meditative fields of time and space on paper and canvas"

Peter Schmidt: c/o nmhoffman@mindspring.com

Japanese style Flower bowl

Hand-thrown bowl tawny color with a metal frog made for Ikebana-type flower arrangements.

Margarita Kurtz: kurtz38@gmail.com 2009 Landscape photograph of Rockefeller State Park

Dizzy's at Jazz at Lincoln Center free-admission-for-two

Making Books Sing: www.makingbookssing.org two tickets for Sky Boys

In 1996, Making Books Sing began as the family theatre and education program dedicated to the mission:

To empower children to experience the performing arts and literature as captivating, accessible vehicles for their imaginations, artistic expression and learning. Our unique combination of

professional musical theatre and arts education, both based on illustrated books, aims to nurture children's love for theatre and reading, and to help children grow into literate, creative and socially-aware individuals

Anonymous: Black feather head band

Hand made black coq feather cocktail hair ornament

Greg Alexander: <http://gregalexander.com> His CD,

"Sky it Shall Be" -- Traveling singer-songwriter Greg Alexander performs Future Folk: a combination of bluesy folk & contemporary lyrics. A graduate of New York City's National Shakespeare Conservatory, he has toured as both an actor & musician with the National Shakespeare Company and Chrysalis Theatre Company and performed at the Newport Folk Festival among others

Jennifer Paul: jenruth18@yahoo.com small painting

Special thanks to:

Amnesty International USA

Costco's

Theatre 80 for the Donation of their Space

Everyone who purchased a Raffle Ticket

Everyone who donated a Raffle Item

Zack Michaelson, Co-Coordinator, AI Group 9/280

Rukshana Alexander

Jeannie Coutant

Isabelle Duchesne

Susan Forste

Neesha Goodman

Nancy Hoffman

Matt Hogan

Olivia Hsieh

Steve Latimer

Jack Mallon

Thenjiwe McHarris, Amnesty International USA

Anne O'Byrne

Paul Pavese

Anna Sackett

Simonetta Sambataro, M.D.

Todd Schwartz, Amnesty International USA

Theatre 80 Staff

Helen Thomas-Williams

Jordi Torrent

Andrea Wolper

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All the Members of AI Group 9/280