

Summer Session Courses 2007
Graduate Program in International Affairs
The New School
(04.17.2007)

- **CLASSES BEGIN MONDAY, JUNE 4TH**
- **ROOM ASSIGNMENTS WILL BE LISTED IN THE LOBBY OF 66 WEST 12TH ST.**

I. CORE AND REQUIRED COURSES

- **NINT 5005/CRN 1842 – Research Methods**

Naomi Daremblum
T/R 6:00 - 7:50pm

The aim of the course is two-fold: first, to familiarize students with the basic methodologies, theories, and practices of the social sciences, and second, to help students develop the ability to frame research questions. In general the course introduces students to fundamental issues, concepts, and techniques of social science research. The course examines various instruments (e.g., models, narratives) used in the social sciences, provides basic instruction on selected research methods, and discusses the design and implementation of research. The course will particularly focus on underlying principles of analysis and critical thinking. It also explores popular debates surrounding concept formation. In this latter area the course introduces students to continuities and discontinuities between the natural and social sciences, providing guidance through deductive nomological and/or contextual or indigenous models of explanation, and fact-value distinctions and neutrality issues in the social sciences. Finally, this course explores rival methods and concepts in the social science (including quantitative, qualitative, comparative, case study methods, and the increasingly abundant use of narratives in research).

II. ELECTIVE COURSES

- **NINT 5123/CRN 2265 – Issues in Economic Policy: The Political Economy of the Welfare State and the Developmental State**

Jamee Moudud
M/W 6:00 - 7:50pm

“Brother, Can You Spare a Dime?” Since the early 1980s neoliberal economic and social policies have become the conventional wisdom at both the national and the international levels. It is claimed, according to this perspective, that laissez faire is the appropriate policy in order to bring about full employment, an end to poverty, and success in the global economy.

This course will introduce students to the current debates on both the welfare and the developmental state. A central premise will be that the theoretical issues surrounding these types of state activity parallel each other. Theoretical discussions will be accompanied by comparative analyses of the role of state in South Korea, China, India, and the currently developed countries, “reconstruction” policies in the wake of Hurricane Katrina, and the effects of Welfare Reform in the US.

- **NINT 5166/CRN 2267 – Practicum in International Affairs**

Mark Johnson
T/R 4:00 - 5:50pm

- **NINT 5232/CRN 1845 – Global Energy in Crisis: The Globalized Oil Order, U.S. Geo-Strategy, and the OPEC States**

Thomas O'Donnell
T/R 8:00 - 9:50 pm

This course examines the political economy of oil as a basis of international affairs. We begin with the system of governance of world oil, contrasting the present, "globalized" oil order against the old, colonial oil order, which ended with the 1970's "OPEC Revolution" nationalizations; we then consider data on the present and future role of oil in the world economy. With this in mind, we turn to petroleum in international affairs since WWII, focusing on contemporary U.S. geo-strategy towards the Persian-Gulf oil-producing states of Iran, Iraq, Saudi Arabia, Kuwait and the UAE; towards Algeria in North Africa; and in Latin America towards Venezuela and Mexico. Themes here include the material basis for both contention and collusion between the U.S.-led OECD (First World) and various OPEC states; as well as the

contradiction between U.S.-OECD pressure to re-open nationalized oil fields for foreign direct investment (FDI) and for re-privatization, as versus "the new nationalism" of many national oil companies in the Middle East and especially Latin America (including so-called "nationalization without expropriation"). Lastly, we examine the energy strategies of the E.U., Japan, Russia and China within in the present globalized oil order, and especially how U.S. predominance within the present globalized oil order acts as a major pillar of its hegemonic position vis-a-vis these states.

- **NINT 5258/CRN 2269 – Gender and Development**

Marilyn Power
M/W 4:00 - 5:50pm

This course will be an overview of the field of gender and development, with an emphasis both on the theoretical debates and on analysis of specific examples of women's experiences of the development process. We will examine how gender relations and gendered processes of development take place within changing institutional, cultural, and social processes. Topics will include globalization and structural adjustment; feminization of the labor force and sweatshops; rural women and environmental concerns; and the roles of caring labor and informal labor in the economy.

- **NINT 5269/CRN 2295 – Migration, Minority Rights, and Nationalism**

Erika Wilkens
M/W 8:00 - 9:50pm

States in every continent in the world today face a rising tide of human migration taking place in the context of globalization, global inequity, persecution, genocide, civil war, and a 'post-9/11' world of international affairs. This course will explore the changing face, dilemmas and opportunities resulting from the movement of people across national boundaries from a critical, cross-disciplinary approach, including the perspectives of human and minority rights, gender, development, and conflict resolution. The first part of the course provides an overview of the global trends, causes, and consequences of migration for both sending and receiving countries. This will be followed by an examination of the politics and policies of exclusion and integration pursued by different host countries. This will include an analysis of the transformation of state policies in light of historical experiences with immigration, old and contemporary nationalist movements, and supranational institutional (e.g., the European Union) and normative pressures (e.g., the diffusion of international human and minority rights). While bringing significant benefits to host societies, immigrants also pose challenges and are often greeted with hostility or ambivalence. We will investigate the processes by which increasingly diverse immigrant groups gain membership in host societies, including the rise of xenophobic and extreme right reactions against them. Analyses will include contrasting citizenship and nationally-based rights regimes with post- and transnational forms of belonging that challenge these traditional approaches. Additional topics for discussion will include human trafficking and smuggling, brain drain and remittances, and second and third generation minorities of immigrant origin.

- **NINT 5902/CRN 1124 – INTERNSHIP**

STAFF

Hours to be arranged

**** Approval of advisor **required** before registering.*

Students in good standing who have completed their first semester may register for up to three credits through an approved internship. To qualify for credit, a student must work a minimum of 150 hours (10 hours/week during the regular semester or 20 hours per week during the summer session). Students may undertake non-credit internships at any time.

Students who wish to register for a credit-bearing internship should take the following steps:

- First, identify the organization, secure the internship, and obtain written confirmation of the internship.
- Second, choose a faculty advisor and write a proposal that includes:
 1. name and contact information for the organization
 2. name and contact information for an on-site internship supervisor
 3. period of internship, including number of hours
 4. proposed tasks the intern will undertake
 5. nature of a written report that the student will submit to the faculty advisor at the completion of the internship.
- Third, submit the proposal to the advisor and the Program Director. Applications must be submitted with enough time for full evaluation prior to registration, no later than two weeks prior to the start of the registration period.

Upon approval by the Program, students register following the standard procedure using the internship course number. An additional signed Internship Approval Form is required by the Registration office and is available at the GPIA office.

During the internship, students meet at least once with their faculty advisor to discuss progress. Upon successful completion of the internship, faculty advisors assign grades of P/pass or F/fail, based jointly on the written reports of the student and written evaluations of the student's performance made by the internship supervisor.

- **NINT 5959/CRN 1508 - INDEPENDENT STUDY**

STAFF

Hours to be arranged

**** Approval of advisor **required** before registering.*

After their first semester students in good academic standing may register for one independent study. Students start with a problem or specific area of interest to investigate in detail, and then design a project with the approval of an interested faculty member who serves as the course advisor. Permission of both the course advisor and the Director is required *before* a student can register for independent study.

NOTE: Students planning to register for independent study must submit an application in the form of a proposal that contains:

1. the specific subject or problem to be investigated
2. the proposed method for investigating the topic
3. a preliminary bibliography.

These materials must be submitted to and approved by the course advisor and the Program Director *prior* to registration. Applications must be submitted with enough time for full evaluation no later than two weeks prior to the start of the term registration period. Upon approval, the student registers following the standard procedure using the independent study course number provided by the program. Upon successful completion of the independent study project, the project supervisor assigns a letter grade.

Monday – Thursday Schedule

Mon/Wed 04-JUN-07 25-JUL-07

Tues/Thur 05-JUN-07 24-JUL-07

<u>4:00 – 5:50</u>	<u>4:00 – 5:50</u>
Gender and Development – Power (NINT 5258/CRN 2269)	Practicum in International Affairs – Johnson (NINT 5166/CRN 2267)
<u>6:00-7:50</u>	<u>6:00-7:50</u>
Issues in Economic Policy – Moudud (NINT 5123/CRN 2265)	Research Methods – Darenblum (NINT 5005/CRN 1842)
<u>8:00-9:50</u>	<u>8:00-9:50</u>
Migration & Minority Rights – Wilkens (NINT 5269/CRN 2295)	Global Energy in Crisis – O'Donnell (NINT 5232/CRN 1845)

Mon/Wed 04-JUN-07 25-JUL-06

Tues/Thur 05-JUN-06 24-JUL-06

III. INTERNATIONAL FIELD PROGRAM

International Fieldwork – (NINT 6000 – Sect. <u>A</u>/CRN 1136)	Argentina - Alberto Minujin	June 4 – August 14
International Fieldwork – (NINT 6000 – Sect. <u>B</u>/CRN 1509)	Hong Kong - Everita Silina	June 4 – August 14
International Fieldwork – (NINT 6000 – Sect. <u>C</u>/CRN 1510)	India - Vyjayanthi Rao	June 4 – August 14
International Fieldwork – (NINT 6000 – Sect. <u>D</u>/CRN 1511)	Rio de Janeiro - Peter Lucas	June 4 – August 14
International Fieldwork – (NINT 6000 – Sect. <u>E</u>/CRN 1652)	Colombia - Lisa Guaqueta	June 4 – August 14
International Fieldwork – (NINT 6000 – Sect. <u>F</u>/CRN 1940)	IRC – Mark Johnson	June 4 – August 14
International Fieldwork – (NINT 6000 – Sect. <u>G</u>/CRN 1941)	South Africa - Adriana Abdenur	June 4 – August 14
International Fieldwork – (NINT 6000 – Sect. <u>H</u>/CRN 2268)	Kunming – Zhao Bole	June 4 – August 14