

**Summer Session Courses 2006**  
**Graduate Program in International Affairs**  
**The New School**  
(06.01.2006)

- CLASSES BEGIN MONDAY, JUNE 5TH
- ROOM ASSIGNMENTS WILL BE LISTED IN THE LOBBY OF 66 WEST 12<sup>TH</sup> ST.

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**I. CORE AND REQUIRED COURSES**

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- **NINT 5000 / CRN 1204 - Comparative Development Experience**

Jamee Moudud  
T/R 6:00-7:50 pm

This course will examine why some countries have been more successful than others in reducing poverty and inequality and generating economic growth. Different approaches to conceptualizing development will be introduced. The course will analyze important changes in debates in development theory and their implications for shifts in operational policy and practice. The changing role of the state, the importance of social networks, debates around international trade and international finance, the possible relation between globalization and poverty and inequality, and links between development and conflict are among the topics covered. The role of private sector and inter-governmental institutions and non-governmental organizations will be discussed. A research paper comparing the development experience of two countries is required and there will be additional written assignments. The course, Economics in International Affairs (NINT 5109), or its equivalent, is a pre-requisite for taking this course.

- **NINT 5005 / CRN 2270 – Research Methods**

Erika Wilkens  
T/R 4:00-5:50pm

This course aims to provide students with a solid grounding in the different logics, methodologies, and practices of the social sciences. It also will help students to develop a research design which leads to a substantive research project, such as an MA thesis. The course is organized into two broad sections. The first focuses on the *philosophy of social inquiry*, and introduces students to some of the fundamental questions about epistemology (the theory of knowledge) and ontology (the nature of things) in order to clarify our understanding of the growth of scientific knowledge. We will focus on the traditional view of science, as well as

some critics and alternatives, including the positions of positivism, realism, hermeneutics and critical theory. Second, we will explore what it means to ask ‘meaningful’ questions, and what counts as ‘adequate explanations’ within such frameworks.

The second and larger part of the course will be devoted to the *challenges and principles of research design*. We will begin by examining the current mainstream approach to research design and some of its discontents. We will delve deeper into the issues raised by these debates through a closer look at the strengths and weakness of common quantitative (cross-sectional, longitudinal, contextual, quasi-experimental approaches, etc.) and qualitative (case studies, comparative method, narratives, historical and counterfactual analysis, etc.) research designs. Readings will consist of both critical discussions about, as well as relevant examples of substantive research conducted using these approaches. Throughout the course, students will systematically develop their own research proposal, through class assignments and drawing on course materials and discussions. Students will work through choosing a topic, coming up with a focused research question and defensible propositions (theoretical arguments), conducting a literature review, and proposing a research design (case study, comparative case study, quantitative analysis). While students are not expected to execute the study during the course, the proposal must be ‘do-able’.

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## II. ELECTIVE COURSES

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- **NINT 5198 / CRN 2271 – Middle East Development: The Political Economy of the Middle East and North Africa**

Jennifer Olmsted  
Mon/Wed 6:00-7:50pm

The aim of this course is to gain a deeper understanding of economic issues in the region known as the Middle East or South West Asia and North Africa (SWANA), by studying and discussing various theories and applied approaches and their relevance to political and socio-economic conditions in the region. The course will examine the legacy of colonialism and the presence of oil in shaping political and economic outcomes, as well as looking into the links between demography, labor markets, poverty and development. A further focus will be on the role various conflicts (e.g. Israel/Palestine, Iraq) have played in the political economy of the region. How gender, class, ethnicity and other aspects of identity have shaped economic realities will also be addressed. As it is impossible to understand the political economy of the region without studying social, cultural and historical issues, the course will be taught with an interdisciplinary emphasis. Because of the large number of countries and topics, we will only be able to cover some of the issues of relevance to the region in the assigned readings. Students are therefore encouraged to pursue a topic (whether raised in class or not) in more depth through their research papers.

- **NINT 5232 / CRN 2273 – Global Energy in Crisis**

Thomas O'Donnell  
T/R 8:00-9:50 pm

What motivates U.S. policy towards Iraq, Iran, Saudi Arabia and other Gulf States (which have two-thirds of the world's oil reserves) Russia, and Venezuela? We examine the political economy of the global oil order to shed light on the geo-strategies of the U.S. and other states. Topics include: i) Global distribution of oil resources and infrastructures; demand, depletion rates, and price history. ii) Oil's role in WWII, the Suez Crisis, OPEC embargo, Iranian revolution, Gulf War, 9/11, Iraq occupation, the U.S.-Iran nuclear crisis. iii) OPEC as a cartel, the First-World's International Energy Agency (IEA) as a consumers' cartel, Saudi Arabia as an oil-price swing state, and the special roles of Iraq, Iran, Kuwait, the UAE, Russia, the Caspian Basin, and Venezuela. iv) Emerging crises, including China's oil demand, growing import dependence of the EU, Japan, and China; the precarious energy-and-transportation infrastructure of the U.S.; and predictions of a coming decline in world oil production ("Peak Oil" theories). v) The Cheney Energy Plan's pressing of Middle-East and Latin-American oil-producing states to accept large foreign direct investments, privatize oil-fields and expand production rapidly. vi) We examine the International Energy Forum Secretariat (IEFS) - a new globalized market-control institution coordinating the oil-policies of 69 OPEC, First-World and other states, and a major counter-current to unilateral and bilateral activities. We also closely follow developments in the oil sector and related foreign policy events as they unfold.

COURSE HOMEPAGE/SYLLABUS: <http://www.umich.edu/~twod/oil-ns>

REQUIREMENTS: Read, prepare and participate actively in discussions; occasional research reports, and final research paper.

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- **NINT 5902 / CRN 1172 – INTERNSHIP**

STAFF  
Hours to be arranged

*\*\*\* Approval of advisor required before registering.*

Students in good standing who have completed their first semester may register for up to three credits through an approved internship. To qualify for credit, a student must work a minimum of 150 hours (10 hours/week during the regular semester or 20 hours per week during the summer session). Students may undertake non-credit internships at any time.

Students who wish to register for a credit-bearing internship should take the following steps. First, identify the organization, secure the internship, and obtain written confirmation of

the internship. Second, choose a faculty advisor and write a proposal that includes: 1. the name and contact information for the organization; 2. the name and contact information for an on-site internship supervisor; 3. the period of internship, including number of hours; 4. the proposed tasks the intern will undertake; 5. the nature of a written report that the student will submit to the faculty advisor at the completion of the internship. Third, submit the proposal to the advisor and the Program Director. Applications must be submitted with enough time for full evaluation prior to registration, no later than two weeks prior to the start of the registration period.

Upon approval by the Program, students register following the standard procedure using the internship course number. An additional signed Internship Approval Form is required by the Registration office and is available at the GPIA office.

During the internship, students meet at least once with their faculty advisor to discuss progress. Upon successful completion of the internship, faculty advisors assign grades of P (pass) or F (fail), based jointly on the written reports of the student and written evaluations of the student's performance made by the internship supervisor.

- **NINT 5959 / CRN 1673 - INDEPENDENT STUDY**

STAFF

Hours to be arranged

*\*\*\* Approval of advisor required before registering.*

After their first semester students in good academic standing may register for one independent study. Students start with a problem or specific area of interest to investigate in detail, and then design a project with the approval of an interested faculty member who serves as the course advisor. Permission of both the course advisor and the Director is required *before* a student can register for independent study.

*NOTE:* Students planning to register for independent study must submit an application in the form of a proposal that contains: 1. the specific subject or problem that they would like to investigate; 2. the proposed method for investigating the topic; 3. a preliminary bibliography. These materials must be submitted to and approved by the course advisor and the Director *prior* to registration. Applications must be submitted with enough time for full evaluation no later than two weeks prior to the start of the term registration period. Upon approval, the student registers following the standard procedure using the independent study course number provided by the program. Upon successful completion of the independent study project, the project supervisor assigns a letter grade.

## Monday – Thursday Schedule

**Mon/Wed** 05-JUN-06 24-JUL-06

**Tues/Thur** 06-JUN-06 25-JUL-06

<b><u>4:00 – 5:50</u></b>	<b><u>4:00 – 5:50</u></b>
	<b>Research Methods</b> – Wilkens (NINT 5005/CRN 2270)
<b><u>6:00-7:50</u></b>	<b><u>6:00-7:50</u></b>
<b>Middle East Development</b> – Olmsted (NINT 5198/CRN 2271)	<b>Comparative Development Experience</b> – Moudud (NINT 5000/CRN 1204)
<b><u>8:00-9:50</u></b>	<b><u>8:00-9:50</u></b>
	<b>Global Energy in Crisis</b> – O’Donnell (NINT 5232/CRN 2273)

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**Tues/Thur** 06-JUN-06 25-JUL-06

### III. INTERNATIONAL FIELD PROGRAM

<b>International Fieldwork – (NINT 6000 – Sect. <u>A</u>/CRN 1203)</b>	Argentina - Alberto Minujin	<b>June 5 – August 18</b>
<b>International Fieldwork – (NINT 6000 – Sect. <u>B</u>/CRN 1674)</b>	Hong Kong - Jonathan Bach/Mark Sheldon	<b>June 5 – August 18</b>
<b>International Fieldwork – (NINT 6000 – Sect. <u>C</u>/CRN 1675)</b>	India - Michael Cohen	<b>June 5 – August 18</b>
<b>International Fieldwork – (NINT 6000 – Sect. <u>D</u>/CRN 1676)</b>	Dominican Republic - Jonathan Bach/Eddie Gonzalez	<b>June 5 – August 18</b>
<b>International Fieldwork – (NINT 6000 – Sect. <u>E</u>/CRN 1935)</b>	Global Urban Studio - Michael Cohen	<b>June 5 – August 18</b>
<b>International Fieldwork – (NINT 6000 – Sect. <u>F</u>/CRN 2407)</b>	IRC – Michael Cohen	<b>June 5 – August 18</b>
<b>International Fieldwork – (NINT 6000 – Sect. <u>G</u>/CRN 2408)</b>	Multi-Site - Michael Cohen	<b>June 5 – August 18</b>
<b>Geneva Practicum – (NINT 6001 / CRN 1677)</b>	Geneva – Jonathan Bach/Oscar Solera	<b>June 5 – August 18</b>