

Summer Session Courses 2009

Graduate Program in International Affairs

The New School

- CLASSES BEGIN MONDAY, JUNE 1ST
- ROOM ASSIGNMENTS WILL BE LISTED IN THE LOBBY OF 66 WEST 12TH ST.

I. CORE AND REQUIRED COURSES

- NINT 5000/CRN 1644 - Comparative Development Experience

Max Fraad-Wolff
M/W 8.00pm - 9.50pm

This course will provide a broad overview of major contemporary issues in the theory and practice of comparative and global development, with a major focus being on the relationship between development and economic globalization. The perspective is that of political economy and is highly interdisciplinary across the social sciences, particularly political science, sociology, economics, and geography. We will address the rise of the Third World and diverse national and regional trajectories of development; debates about economic growth and industrial development; democratization; social welfare policies to combat poverty and inequality; states and markets as competing development models; upgrading within global industries; and policy space for contemporary development strategies within global rules and institutions (the IMF, World Bank, and WTO). Economics in International Affairs (NINT 5109), or its equivalent, is a pre-requisite for taking this course.

- NINT 5005/CRN 1403 - Research Methods

Stacey Flanagan
T/R 6.00pm - 7.50pm

The aim of the course is two-fold: first, to familiarize students with the basic methodologies, theories, and practices of the social sciences, and second, to help students develop the ability to frame research questions. In general the course introduces students to fundamental issues, concepts, and techniques of social science

research. The course examines various instruments (e.g., models, narratives) used in the social sciences, provides basic instruction on selected research methods, and discusses the design and implementation of research. The course will particularly focus on underlying principles of analysis and critical thinking. It also explores popular debates surrounding concept formation. In this latter area the course introduces students to continuities and discontinuities between the natural and social sciences, providing guidance through deductive nomological and/or contextual or indigenous models of explanation, and fact-value distinctions and neutrality issues in the social sciences. Finally, this course explores rival methods and concepts in the social science (including quantitative, qualitative, comparative, case study methods, and the increasingly abundant use of narratives in research).

II. ELECTIVE COURSES

- NINT 5251/CRN 1830 - Economics in International Affairs II

Alberto Handfas
M/W 6.00pm - 7.50pm

The purpose of this course is to build familiarity with the core theory and empirical findings on the economic processes that underpin the development process. The course will cover theory and empirical literature on: (i) economics of growth; (ii) structural transformation; (iii) distribution and poverty; (iv) macroeconomic issues including trade, finance and globalisation; (v) demography and population growth; (vi) education and health; (v) sustainability and environment; (vi) ethical foundations. For each topic the course explores theoretical approaches, both mainstream and heterodox, along with their associated policy implications. In addition, the course will introduce basic empirical tools in order to apply the concepts to contemporary development issues.

Prerequisite: Economics in International Affairs I or the equivalent.

This course is the foundation class for the Development concentration.

- NINT 5902/CRN 1075 - INTERNSHIP

Philip Akre
Hours to be arranged

**** Approval of advisor **required** before registering.*

Students in good standing who have completed their first semester may register for up to three credits through an approved internship. To qualify for credit, a student must work a minimum of 150 hours (10 hours/week during the regular semester or 20 hours per week during the summer session). Students may undertake non-credit internships at any time.

Students who wish to register for a credit-bearing internship should take the following steps:

- First, identify the organization, secure the internship, and obtain written confirmation of the internship.
- Second, choose a faculty advisor and write a proposal that includes:
 1. name and contact information for the organization
 2. name and contact information for an on-site internship supervisor
 3. period of internship, including number of hours
 4. proposed tasks the intern will undertake
 5. nature of a written report that the student will submit to the faculty advisor at the completion of the internship.
- Third, submit the proposal to the advisor and the Program Director. Applications must be submitted with enough time for full evaluation prior to registration, no later than two weeks prior to the start of the registration period.

Upon approval by the Program, students register following the standard procedure using the internship course number. An additional signed Internship Approval Form is required by the Registration office and is available at the GPIA office.

During the internship, students meet at least once with their faculty advisor to discuss progress. Upon successful completion of the internship, faculty advisors assign grades of P/pass or F/fail, based jointly on the written reports of the student and written evaluations of the student's performance made by the internship supervisor.

- **NINT 5959/CRN 1280 - INDEPENDENT STUDY**

Philip Akre
Hours to be arranged

**** Approval of advisor **required** before registering.*

After their first semester students in good academic standing may register for one independent study. Students start with a problem or specific area of interest to investigate in detail, and then design a project with the approval of an interested faculty member who serves as the course advisor. Permission of both the course advisor and the Director is required *before* a student can register for independent study.

NOTE: Students planning to register for independent study must submit an application in the form of a proposal that contains:

1. the specific subject or problem to be investigated
2. the proposed method for investigating the topic
3. a preliminary bibliography.

These materials must be submitted to and approved by the course advisor and the Program Director *prior* to registration. Applications must be submitted with enough time for full evaluation no later than two weeks prior to the start of the term registration period. Upon approval, the student registers following the standard procedure using the independent study course number provided by the program. Upon successful completion of the independent study project, the project supervisor assigns a letter grade.

III. INTERNATIONAL FIELD PROGRAM

- **NINT 6000 - International Field Program**

Section A/CRN 1083
Alberto Minujin - Buenos Aires

Section B/CRN 1281
Everita Silina - Hong Kong

Section C/CRN 1282
Alia Nankoe - Senegal

Section D/CRN 1283
Peter Lucas - Rio de Janeiro

Section E/CRN 1336
Mark Johnson - Ethiopia

Section F/CRN 1435
Mark Johnson - IRC

Section G/CRN 1436
Mark Johnson - Kenya

Section H/CRN 1557
Adriana Abdenur - Kunming

Section I/CRN 1833
Ashok Gurung - Nepal