

Graduate Program in International Affairs/GPIA The New School

FALL SEMESTER 2007 *(August 30, 2007)*

- **COURSE SCHEDULES**
- **COURSE DESCRIPTIONS**

- *CLASSES BEGIN TUESDAY, SEPTEMBER 4.*
- *CLASSES AND EXAMS END, FRIDAY DEC. 21.*
- *ROOM ASSIGNMENTS WILL BE LISTED IN THE LOBBIES OF 66 WEST 12TH ST AND 65 FIFTH AVENUE.*

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A. COURSE SCHEDULES Fall Semester 2007

I. Required Courses

| <i>COURSE</i> | <i>INSTRUCTOR</i> | <i>1st Class</i> | <i>DAY</i> | <i>TIME</i> | <i>TIME</i> |
|--|----------------------|-----------------------------|------------|-------------|-------------|
| Comparative Development Experience - Sect. <u>A</u> (NINT 5000/CRN 2243) | Alys Willman-Navarro | 06 Sept. | R | 4-5:50 | |
| Comparative Development Experience - Sect. <u>C</u> (NINT 5000/CRN 3092) | David Lamoureux | 10 Sept. | M | 6-7:50 | |
| Comparative Development Experience - Sect. <u>D</u> (NINT 5000/CRN 5080) | Scott Martin | 04 Sept. | T | | 8-9:50 |
| Global Flows and the International Community - Sect. <u>A</u> (NINT 5001/CRN 2186) | Stephen Collier | 04 Sept. | T | 4-5:50 | |
| Global Flows and the International Community - Sect. <u>B</u> (NINT 5001/CRN 2529) | LHM Ling | 05 Sept. | W | | 8-9:50 |
| Global Flows and the International Community - Sect. <u>C</u> (NINT 5001/CRN 3091) | Stephen Collier | 06 Sept. | R | 6-7:50 | |
| Global Flows and the International Community - Sect. <u>D</u> (NINT 5001/CRN 3151) | Timothy Pachirat | 10 Sept. | M | | 8-9:50 |
| Global Flows and the International Community - Sect. <u>E</u> (NINT 5001/CRN 5079) | Vyjayanthi Rao | 10 Sept. | M | 6-7:50 | |
| Global Flows and the International Community - Sect. <u>F</u> (NINT 5001/CRN 6799) | Scott Martin | 05 Sept. | W | 4-5:50 | |

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|--|--------------------|----------|---|--------|--------|
| Program Development and Project Management - Sect. <u>A</u> (NINT 5004/CRN 2187) | Manisha Mehta | 06 Sept. | R | 6-7:50 | |
| Program Development and Project Management - Sect. <u>B</u> (NINT 5004/CRN 2531) | Mark Johnson | 05 Sept. | W | 4-5:50 | |
| Program Development and Project Management - Sect. <u>C</u> (NINT 5004/CRN 5994) | Stacey Flanagan | 10 Sept. | M | | 8-9:50 |
| Research Methods - Sect. <u>A</u> (NINT 5005/CRN 2244) | Enrique Delamonica | 10 Sept. | M | | 8-9:50 |
| Research Methods - Sect. <u>B</u> (NINT 5005/CRN 2245) | Payal Banerjee | 06 Sept. | R | 6-7:50 | |
| Research Methods - Sect. <u>C</u> (NINT 5005/CRN 5078) | Erika Wilkens | 11 Sept. | T | | 8-9:50 |

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|--|-----------------|----------|---|--------|--------|
| Economics in International Affairs I – Sect. <u>A</u> (NINT 5109/CRN 2246) | Max Fraad-Wolff | 10 Sept. | M | 4-5:50 | |
| Economics in International Affairs I – Sect. <u>B</u> (NINT 5109/CRN 2532) | Goncalo Fonseca | 05 Sept. | W | | 8-9:50 |
| Economics in International Affairs I – Sect. <u>C</u> (NINT 5109/CRN 4088) | Chris Rude | 06 Sept. | R | | 8-9:50 |
| Economics in International Affairs I – Sect. <u>D</u> (NINT 5109/CRN 5396) | Goncalo Fonseca | 04 Sept. | T | 6-7:50 | |
| Economics in International Affairs II – Sect. <u>A</u> (NINT 5251/CRN 5974) | David Lamoureux | 06 Sept. | R | | 8-9:50 |
| Economics in International Affairs II – Sect. <u>B</u> (NINT 5251/CRN 5975) | Jamee Moudud | 04 Sept. | T | 6-7:50 | |
| Practicum in International Affairs (Required for Practice Option) – (NINT 5166/CRN 3723) | Mark Johnson | 04 Sept. | T | 4-5:50 | |
| Thesis Workshop – Sect. A (Required for Research Option) (NINT 5950/CRN 2412) | Jonathan Bach | 04 Sept. | T | 6-7:50 | |
| Thesis Workshop – Sect. B (Required for Research Option) (NINT 5950/CRN 5982) | LHM Ling | 06 Sept. | R | 6-7:50 | |

II. Elective and Foundation Courses

After 18 hours of course credit, each student declares a concentration that consists of four courses in a given area of concentration, one of which must be the foundation course. The concentrations and foundation courses are listed below, followed by the schedule for all Fall 2007 electives.

Students are advised that, in addition, they may register for courses in the New School for Social Research and in Milano The New School for Management and Urban Policy, with approval of their GPIA advisor and the respective departments or course instructors.

a. **Media and Culture in International Development (MC)**

Foundation Course: - News Media and Culture in International Affairs, NINT 5220.

b. **Conflict and Security (CS)**

Foundation Course: - Critical Security Studies, NINT 5142.

c. **Governance and Rights (GR)**

Foundation Course: - Governance and International Organization, NINT 5158.

d. Socioeconomic Development (SED)*Foundation Course:* - Poverty, Inequality and Development, NINT 5184.**e. Cities and Urbanization (CU)***Foundation Course:* - Urban Foundation Course, NINT 5191.

| <i>Course</i> | <i>Instructor</i> | <i>1st Class</i> | <i>Day</i> | <i>Time</i> | <i>Time</i> | <i>Concentration(s)</i> |
|---|--------------------|-----------------------------|------------|-------------|-------------|-------------------------|
| African Development (NINT 5110/CRN 6385) | Janet Roitman | 10 Sept. | M | 6-7:50 | | SED/CS |
| Children, Rights, Poverty, and Inequality (NINT 5135/CRN 3155) | Alberto Minujin | 10 Sept. | M | 6-7:50 | | SED/GR |
| Critical Security Studies (NINT 5142/CRN 3725) | Everita Silina | 04 Sept. | T | 6-7:50 | | CS |
| Human Rights (NINT 5152/CRN 3097) | Peter Lucas | 05 Sept. | W | 4:00-7:00 | | GR |
| International Law (NINT 5157/CRN 4496) | Dinah PoKempner | 10 Sept. | M | 6-7:50 | | GR |
| Governance and Int'l Org. (NINT 5158/CRN 3098) | Everita Silina | 06 Sept. | R | | 8-9:50 | GR |
| Issues in Latin American Development (NINT5169/CRN 4497) | Naomi Daremblum | 10 Sept. | M | | 8-9:50 | SED |
| Hollywood and the World (NINT 5171/CRN 6386) | Cyril Ghosh | 06 Sept. | R | | 8-9:50 | MC |
| Poverty and Inequality in Development (NINT 5184-A/CRN 6389) | David Gold | 04 Sept. | T | 6-7:50 | | SED |
| Poverty and Inequality in Development (NINT 5184-B/CRN 6569) | Sakiko Fukuda-Parr | 06 Sept. | M | | 8-9:50 | SED |
| Microfinance in Devel World (NINT 5187/CRN 4500) | Barry Herman | 06 Sept. | R | | 8-9:50 | SED |
| Conflict and Development (NINT 5209/CRN 4502) | David Gold | 10 Sept. | M | 4-5:50 | | CS/SED |
| Issues in Conflict & Security (NINT 5210/CRN 4503) | Erin McCandless | 05 Sept. | W | | 8-9:50 | CS |
| News Media & Culture in International Affairs (NINT 5220/CRN 4505) | Cyril Ghosh | 04 Sept. | T | 6-7:50 | | MCID |
| Rights-Based Development (NINT 5222/CRN 6568) | Sakiko Fukuda-Parr | 04 Sept. | T | 4-5:50 | | GR/SED |
| | | | | | | |

| | | | | | | |
|---|---|----------|---|--------|--------|--------|
| Global Migration (NINT 5224/CRN 4507) | Payal Banerjee | 05 Sept. | W | | 8-9:50 | GR/SED |
| Humanitarian Intervention: Using Force to Build Peace and Democracy (NINT 5225/CRN 4508) | Anna Di Lellio | 06 Sept. | R | 6-7:50 | | GR/CS |
| Urbanization & Inequality (NINT 5243/CRN 6391) | Adriana Abdenur | 04 Sept. | T | 4-5:50 | | CU/SED |
| The US in World Economy (NINT 5252/CRN 5976) | Richard Wolff | 10 Sept. | M | 6-7:50 | | SED |
| Topics in Transitional Justice: Memorialization (NINT 5253/CRN 5977) | Louis Bickford | 06 Sept. | R | 6-7:50 | | GR/CS |
| Refugees and Asylum (NINT 5254/CRN 5978) | Eleanor Acer | 10 Sept. | M | | 8-9:50 | CS/GR |
| Media in Peacebuilding (NINT 5256/CRN 5980) | Shira Loewenberg | 04 Sept. | T | | 8-9:50 | MC/CS |
| Documentary Production in International Affairs (NINT 5257/CRN 5981) | Alys Willman- Navarro, Dawnja Burris | 10 Sept. | M | 4-5:50 | | MC |
| Insurgency and Counterinsurgency (NINT 5261/CRN 6394) | William Belding | 10 Sept. | M | 6-7:50 | | CS |
| Conflict Reporting & Terror (NMDS 5324/CRN 6360) | Phillip Robertson | 10 Sept. | W | 3-4:50 | | MC/CS |
| The Anthropology of Aid & Development in Africa (GANT 6105/CRN 6772) | Thomas Bierschenk & Nassirou Bako- Arifari | 04 Sept. | T | 6-7:50 | | SED |
| *** Internship – Sect. A-I (NINT 5902) | STAFF (<i>see list, page 27</i>) | | | | TBA | |
| *** Independent Study – Sect. A-L (NINT 5999) | STAFF (<i>see list, Page 28</i>) | | | | TBA | |

*** Approval of advisor required before registering.

IV. Advanced Registration Status Options

| | | |
|---|--|---------|
| *** Equivalency (NINT 5901/CRN 2438) | Jonathan Bach | Sept. 4 |
| *** Thesis Supervision – Sect. A-K (NINT 5951) | STAFF (<i>see list, page 27</i>) | Sept. 4 |
| *** Maintaining Status (NINT5999/CRN 2788) | Jonathan Bach | Sept. 4 |

*** Approval of advisor required before registering.

Monday through Thursday Schedule

| MONDAY | TUESDAY |
|---|---|
| <u>4:00-5:50</u> (1) 1600 - 1750 | <u>4:00-5:50</u> (2) 1600 - 1750 |
| Economics in Intl. Affairs (A) - Fraad-Wolff (5109-A) Conflict and Development - Gold (5209) | Global Flows (A) - Collier (5001-A) Practicum in Int'l Affairs - Johnson (5166) |
| Documentary Production Int Aff -- Willman-Navarro, Burris (5257) | Rights-Based Development – Fukuda-Parr (5222) Urbanization & Inequality – Abdenur (5243) |
| <u>6:00-7:50</u> (6) 1800 - 1950 | <u>6:00-7:50</u> (7) 1800 - 1950 |
| Comparative Development (C) - Lamoureux (5000-C) Global Flows (E) - Rao (5001-E) | Economics in Int'l. Affairs I (D) – Fonseca (5109-D) Critical Security Studies - Silina (5142) |
| African Development - Roitman (5110) Children, Rights, Poverty, Equality – Minujin (5135) International Law – PoKempner (5157) The U.S. in the World Economy – Wolff (5252) Insurgency & Counterinsurgency - Belding (5261) | News Media & Culture – Ghosh (5220) Poverty & Inequality in Development - Gold (5184-A) Economics in Int'l Affairs II – Moudud (5251-B) Thesis Workshop – Bach (5950) The Anthropology of Aid & Development in Africa – Bierschenk & Bako-Arifari (GANT 6105) |
| <u>8:00-9:50</u> (11) 2000 - 2150 | <u>8:00-9:50</u> (12) 2000 - 2150 |
| Global Flows (D) - Pachirat (5001-D) Program Dev. & Proj. Mgmt. – Flanagan (5004-C) Research Methods - Delamonica (5005-A) Poverty & Inequality in Development - Fukuda-Parr (5184-B) | Comparative Development (D) - Martin (5000-D) Research Methods (C) - Wilkens (5005-C) ----- Media in Peacebuilding – Loewenberg (5256) |
| Issues in Latin Amer Develop – Daremblum (5169) Refugees and Asylum - (Acer) 5254 | |
| MONDAY | TUESDAY |

Note: bold = required & foundation courses

WEDNESDAY

THURSDAY

| | |
|--|---|
| <u>3:00-4:50</u> | <u>4:00-5:50</u> (4) 1600 - 1750 |
| Conflict Reporting & Terror – Robertson (NMDS 5324) | Comparative Development (A) - Willman-Navarro (5000-A) |
| <u>4:00-5:50</u> | |
| Global Flows (F) - Martin (5001-F) | |
| Program Development & Project Management (B) - Johnson (5004-B) | |
| <u>4:00-7:00</u> | |
| Human Rights - Lucas (5152) | |
| <u>6:00-7:50</u> (8) 1800 - 1950 | <u>6:00-7:50</u> (9) 1800 - 1950 |
| <i>GPIA ACTIVITY/ MEETING PERIOD</i> | Global Flows (C) - Collier (5001-C) Program Development & Project Management (A) - Mehta (5004-A) Research Methods (B) - Banerjee (5005-B) Thesis Workshop – Ling (5950-B) |
| | Human Rights & Photography – Lucas (NMDS 5165) Humanitarian Intervention – DiLellio (5225) Topics in Transitional Justice – Bickford (5253) |
| <u>8:00-9:50</u> (13) 2000 - 2150 | <u>8:00-9:50</u> (14) 2000 - 2150 |
| Global Flows (B) - Ling (5001-B) | Economics in Int'l Affairs I - Rude (5109) |
| Economics in International Affairs (B) - Fonseca (5109-B) | Governance & Int'l Organization - Silina (5158) |
| | Economics in Int'l Affairs II -- Lamoureux (5251 A) |
| Issues in Conflict & Security - McCandless (5210) | Hollywood & the World – Ghosh (5171) |
| Global Migration - Banerjee (5224) | Microfinance in the Dev. World - Herman (5187) |

WEDNESDAY

THURSDAY

Note: bold = required & foundation courses

B. COURSE DESCRIPTIONS Fall Semester 2007

I. REQUIRED COURSES

- **NINT 5000 - Comparative Development Experience**

Section A/CRN 2243

Alys Willman Navarro
Thursday 4:00 - 5:50 pm

Section C/CRN 3092

David Lamoureux
Monday 6:00 - 7:50 pm

Section D/CRN 5080

Scott Martin
Tuesday 8:00 - 9:50pm

This is an introductory course to the study of development, a field that is characterized by diverse theoretical perspectives. Controversies about essential ends and means as well as empirical trends are a constant feature of academic policy and debates. At the heart of these debates are questions such as: Is development about economic growth, modernization or expansion of human freedoms and social justice? Is poverty rising or falling? How should poverty be defined and measured? Is there a trade off between equity and growth? Is there a trade off between democracy and development? How important is macroeconomic stability? What is the appropriate role of the state? Is development a linear process? The course is intended to prepare students to approach these questions in an informed and analytical fashion, by introducing them to the concepts, measures and policy considerations that are the currency of these debates.

Economics in International Affairs (NINT 5109), or its equivalent, is a pre-requisite for taking this course.

- **NINT 5001 - Global Flows and the International Community**

Section A/CRN 2186

Stephen Collier
Tuesday 4:00 - 5:50 pm

Section B/CRN 2529

LHM Ling
Wednesday 8:00 - 9:50 pm

Section C/CRN 3091

Stephen Collier
Thursday 6:00 - 7:50 pm

Section D/CRN 3151

Timothy Pachirat
Monday 8:00 - 9:50 pm

Section E/CRN 5079

Vyjayanthi Rao
Monday 6:00 - 7:50 pm

Section F/CRN 6799

Scott Martin
Wednesday 4:00 - 5:50 pm

This course engages the core assumptions, systems, and logics that give rise to the global and provides a historically and theoretically informed basis for the further study and practice of international affairs. The terms “global” and “globalization” are relative linguistic newcomers for signifying interrelated processes that span cultures and scales. Though all movement of peoples from the earliest times can be construed as having a global effect in the most literal sense, and empires have spanned distances and brought peoples into contact, the most common referent of the term globalization concerns late 20th and early 21st century socio-economic processes. Our task in this class is to explore the key trajectories of state and market formation from which our present era has emerged, replete with paradoxes and promises. We trace how the global today unfolds from the legacies of colonialism, the nation-state system, and capitalism and manifests itself in our changing relation to space and time. These legacies are our ineluctable inheritance, our daily reality, and the material we must work with and confront, especially for students and practitioners of international affairs.

- **NINT 5004 – Program Development and Project Management (PDPM)**

Section A/CRN 2187

Manisha Mehta
Thursday 6:00 - 7:50pm

Section B/CRN 2531

Mark Johnson
Wednesday 4:00 - 5:50 pm

Section C/CRN 5994

Stacey Flanagan
Monday 8:00 - 9:50 pm

This is a prerequisite course to the Practicum in International Affairs that will provide students with the opportunity to gain a systematic and comprehensive understanding of the key concepts and skills essential to effective program development and project management in international affairs. The course will focus on skills that practitioners need to be effective in a range of professional contexts and will provide a forum for exploring the trends, tensions, ethical dilemmas, and opportunities facing practitioners in the field of international affairs. Students must complete a minimum of 18 credits and declare their concentration before they begin the practice track in GPIA.

By examining key aspects of a project-cycle and case studies from a wide range of fields, students will learn the techniques and tools used in formulating and managing projects and programs for desired impact. At the end of the course, students will have developed skills in the following areas of program development and project management – strategic design, needs assessment, implementation, proposal and report writing, budgeting, monitoring and evaluation, advocacy and dissemination. At the same time, the course will also give students the opportunity to develop insights into what it takes to be a “reflective practitioner” in an increasingly diverse global context.

- **NINT 5005 – Research Methods**

Section A/CRN 2244

Enrique Delamonica
Monday 8:00 - 9:50 pm

Section B/CRN 2245

Payal Banerjee
Thursday 6:00 – 7:50pm

Section C/CRN 5078 *(Note: Section C – first class meets on Sept. 11)*

Erika Wilkens
Tuesday 8:00 – 9:50pm

The aim of the course is two-fold: first, to familiarize students with the basic methodologies, theories, and practices of the social sciences, and second, to help students develop the ability to frame research questions. In general the course introduces students to fundamental issues, concepts, and techniques of social science research. The course examines various instruments (e.g., models, narratives) used in the social sciences, provides basic instruction on selected research methods, and discusses the design and implementation of research. The course will particularly focus on underlying principles of analysis and critical thinking. It also explores popular debates surrounding concept formation. In this latter area the course introduces students to continuities and discontinuities between the natural and social sciences, providing guidance through deductive nomological and/or contextual or indigenous models of explanation, and fact-value distinctions and neutrality issues in the social sciences. Finally, this course explores rival methods and concepts in the social science (including quantitative, qualitative, comparative, case study methods, and the increasingly abundant use of narratives in research).

- **NINT 5109 - Economics in International Affairs I**

Section A/CRN 2246

Max Fraad-Wolff
Monday 4:00 - 5:50 pm

Section B/CRN 2532

Goncalo Fonseca
Wednesday 8:00 - 9:50 pm

Section C/CRN 4088

Chris Rude
Thursday 8:00 - 9:50 pm

Section D/CRN 5396

Goncalo Fonseca
Tuesday 6:00 - 7:50 pm

This course aims to provide a working knowledge of the global economy and the conceptual toolkit necessary to address some of the pressing economic issues of today. In the first part of the course, we will focus on the economy itself -- its scope, its measurement, its institutional structures, its governance, and its evolution in a national and international context. In the second part of the course, we will examine the competing analytical theories of the determination of economic activity, international trade and growth, and how these have informed modern policy debates at home and abroad. Throughout the course, we will address the various specific challenges that national governments and international organizations face at every turn, and evaluate the arguments and methods by which they have proposed to resolve them.

- **NINT 5251 - Economics in International Affairs II**

Section A/CRN 5974

David Lamoureux
Thursday 8:00 - 9:50 pm

Section B/CRN 5975

Jamee Moudud
Tuesday 6:00 - 7:50 pm

This course will examine the analytical and empirical frameworks that underlie the examination of the global economy in contemporary debates. The areas to be covered include economic growth and development, cross-country flows of goods and services, finance, real investment, and people, market failure and state failure in a global context, and poverty and inequality. The material presented will build upon what was covered in Economics in International Affairs I.

(Pre-requisite: Economics in International Affairs I or the equivalent.)

- **NINT 5166/CRN 3723 - Practicum in International Affairs**

Mark Johnson
Tuesday 4:00 - 5:50pm

The Practicum in International Affairs (PIA) is a capstone course for students who have chosen the practice option that provides students with the opportunity to apply what they have learned from their course work, internships, summer programs, and past experience to consulting assignments with a wide range of organizations, as clients, in international affairs. Organized into teams of 4-6 people, as young professionals, students will work on discrete assignments of several months duration for client organizations from the not-for-profit, public and private sector, and multilateral agencies (e.g. UN).

PIA will be a faculty-supervised and client-driven learning process. To the extent possible, PIA will simulate the professional context, including its emphasis on deadlines and professional standards for work products, as well as the imperative to make decisions and recommendations based on imperfect information. It will recognize the importance of working closely with teammates and being responsive to clients in achieving the desired objectives of their assignments.

- **NINT 5950 - Thesis Workshop**

Section A/CRN 2412

Jonathan Bach

Tuesday 6:00 - 7:50 pm

Section B/CRN 5982

LHM Ling

Thursday 6:00 - 7:50 pm

This course is a requirement for those who have chosen the GPIA research option. The course is designed to assist students in generating a viable thesis topic idea, preparing a bibliography, researching and writing a thesis proposal, and consequently producing the thesis itself. It is intended for this course to be taken the semester before the thesis will be completed.

II. ELECTIVE and FOUNDATION COURSES

- **NINT 5110/CRN 6385 - African Development: Border Economies**

Janet Roitman

Monday 6:00 - 7:50 pm

This course will encounter the limits of economy, the limits of the economy, and the limits of political economy. It will do so in a specific way: through the prism of both literal and figurative “border economies”. The latter will be taken in a customary sense, denoting economic spaces emerging out of trans-border trade. However, through explicit attention to the ways in which ideas of transgression (of the law, of spatial markers, of the theoretical assumptions of economic and political theory) are inherent to the very idea of “border economies”, this course will also elaborate a critical perspective with regard to the ways in which certain activities and engagements are confined to residual categories. To that end, we will review various manners of describing and conceptualizing the informal economy, war economies, mercenary economies, and offshore entities. Founding or classic texts will be read and contrasted to recent monographs or ethnographies of these economic spaces in Africa.

The aim of this course is to develop critical analytical skills for appraising foundational concepts in the analysis of the economy and political economy. This critical approach to the very notion of a border economy entails inquiry into the ways in which such a concept serves to bracket out certain categories, rendering them residual to theorizations. Through the readings, students will be brought to raise questions about the ways in which supposedly “peripheral”

phenomena are critical to the very constitution of “the center”. Their answers to these questions are important insofar as current academic and policy debates about informality and illegality are most often confined to issues of morality, thus slighting central questions about economic redistribution and the practice of citizenship.

- **NINT 5135/CRN 3155 – Children, Rights, Poverty and Inequality**

Alberto Minujin
Monday 6:00 - 7:50

Children represent more than one third of the world’s total population and nearly half of the population in the least developed countries (LDC). To protect them, in 1924, the League of Nations adopted the ‘Declaration of the Rights of the Child’ and in 1989 the ‘Convention on the Rights of the Child’ (CRC). The CRC has nearly universal ratification. Together with its Optional Protocols, the Convention ensures the rights of children’s survival, development and protection. Governments, leaders and international organizations are committed to these objectives. However, today “Millions of children make their way through life impoverished, abandoned, uneducated, malnourished, discriminated against, neglected and vulnerable. For them, life is a daily struggle to survive” (UNICEF 2005). In the developing world most of the poor are children and most of the children are poor. They are massive victims of war, social and family violence. They are orphaned by HIV/AIDS, sexually exploited and raped. They do not have any way of protecting and exerting their basic rights. They are left uneducated, hungry and living in the streets. They are made to work, often in hazardous conditions, with no access to sanitation or health services. How can democracy and peace expand under these circumstances? What are the problems of development? What are the main relevant policies and programs that are currently being implemented and how effective are they? Are poverty reduction programs addressing children’s needs? What are the possibilities and alternatives to implement the CRC and improve significantly children’s situation?

The objective of the course is to analyze and discuss different programmatic approaches that are presently being implemented around the world. Human Rights and the Convention will be discussed and used as a paradigm and benchmark for analyzing programs. The present development agenda and trends will be debated in light of children’s situation and the human rights-based approach. Some UNICEF senior experts will provide their experience and vision as guest speakers in the course. The course will be a combination of lectures, debates and student-led presentations on ‘child programs’ case studies. Active participation and debate will be promoted. Students enrolled in this class will derive practical learning on children’s issues, poverty and globalization, as well as on policies and programs to deal with these issues. This knowledge can be applied in their future work and careers in the public, nonprofit, or private sector.

- **NINT 5142/CRN 3725 - Critical Security Studies**

Everita Silina
Tuesday 6:00 - 7:50 pm

Are we secure yet? Or does our increasing investment in security discourses result from a gnawing and growing sense of insecurity? Lives and livelihoods, elections, economies, industries, institutions and international relations revolve around issues of security. The concept is dramatic enough to warrant the use of military force and declare states of emergency, and malleable enough for political rhetoric and fashion marketing. This course will critically explore the concept of security as a central organizing principle of the modern social order and its contemporary trajectory.

This course concerns critical thinking about security – the active analysis, synthesis, and application of information in ways that interrogate and elucidate established ideas. This is not a course on security policy or threats per se, but about understanding security as a dynamic organizing category with (very) real world effects. Topics include the fundamental interrelation between security and social order, including classic political, sociological and psychological approaches that conceive of security as the underlying logic of modern society and the contemporary international system, critical assessments of conventional security frameworks, and current trajectories of security, such as technologies of control and surveillance, networked organizational forms, privatization and commodification, and the shifting nature of emergencies and intervention.

- **NINT 5152/CRN 3490 - Human Rights: The Positive Peace Approach**

Peter Lucas
Wednesday 4:00 - 7:00 pm

The purpose of this class is to introduce students to international human rights and the movement's relationship to the field of comprehensive peace education. Students will study the major themes and events in the contemporary human rights movement. Students will be exposed to the international standards, the historical generations of human rights, and the basic conceptions and distinctions of human rights. Students will learn about international human rights organizations, how local NGOs respond to violations, and the role of peace education (both formal and non-formal) in promoting human rights and a culture of peace.

The course is set up as a dialectic of tragedy and hope. After an introduction on the history of human rights, there are six, two-week themes in the course which cover economic human rights, health and human rights, due process rights, women's human rights, crimes against humanity, and genocide. For each theme we will stay focused on the particular issue for two weeks. The first week we will explore the tragic dimensions of the issue at hand and note any negative peace strategies at work to quell the violations. The following week will stress hope and explore how human rights and peace workers try to change the situation with

front-line NGO work, as human rights and peace educators, and as media workers within the human rights movement. The second week of each theme will highlight the positive peace approach with its goal of social transformation.

- **NINT 5157/CRN 4496 - International Law**

Dinah PoKempner
Monday 6:00 - 7:50 pm

This course is an introduction to fundamentals of international law and different methodological approaches to the subject. Throughout the course, the question “is it law” will be considered, along with the evolution of basic concepts and current controversies. The course will address the origins of international law and the development of various international legal institutions, the relation of domestic and international law, the structure of international legal argument and process, the changing subjects and objects of international law, and questions of compliance and enforcement. Case studies will be drawn from a wide range of international controversies, with particular emphasis on human rights and security issues.

- **NINT 5158/CRN 3098 - Governance and International Organization**

Everita Silina
Thursday 8:00 - 9:50 pm

This seminar explores the structures, actors and processes of global governance through a focus on international organizations. The first part of the course introduces key debates in global governance and examines the origin and development of international organizations. The second part of the course investigates different theoretical and analytical approaches to studying global governance and international organizations - including rationalist, sociological, domestic and critical approaches - and the ways they give rise to different puzzles and research strategies. The third part of the course applies these theoretical perspectives to the study of the role of international organizations in areas related to global security and global political economy. We examine relevant international organizations (including the United Nations, the International Criminal Court, the World Trade Organization, and the IMF/World Bank), their strength vis-à-vis different actors (including states and non-governmental organizations), and different processes and outcomes in different issue areas. The final part of the course examines emerging issues of global governance, including the rise of private authority, the role of global civil society, the European Union as a “model” for global governance, and the role of the United States and international organizations. By the end of the course participants should gain a deeper analytical understanding of recent theoretical and empirical developments in the field of global governance and international organizations. Participants are expected to read the assigned texts carefully to prepare for active seminar discussions. “Further reading” is encouraged, but not required.

- **NMDS 5165/CRN 4903 - Human Rights and Photography**

(10 seats for GPIA students in this cross-listed Media Studies course)

Peter Lucas

Thursday 6:00 - 7:50

This class will focus on media, representation, and human rights. Specifically, we will examine the crucial role that photography plays in the global movement. Many photographers who once considered themselves to be working within a documentary tradition now conceive of themselves as also working within a human rights framework. In order to understand this change, we need to view the many historical and contemporary movements related to documentary photography. We will also explore critical issues surrounding the ethics and politics of photographic representation and the different mediums (such as traditional print media versus new media) used to express human rights issues. We will also carefully place photography and visual representation within the wider field of human rights. And finally, we will study the impact photography has had on social change and the many possibilities photographs may have in the future struggle for universal human rights.

- **NINT 5169/CRN 4497 - Issues in Latin American Development**

Naomi Daremblum

Monday 8:00 - 9:50pm

All newspaper accounts and academic analysis confirm it: Latin America is turning left. With nine elections taking place in the year 2006, all assessments point to this trend being solidified. For the first time in decades, a new left wing consensus for political and socio-economic governance seems to have emerged.

Or has it? Are the alternative projects for development and governance being hyped as the new thing really that new? Are they just re-packaged failed populist programs of yesteryear as some policy analysts accuse? Are we witnessing the emergence of a unified left wing consensus or a confluence of partial critiques of existing socio-economic policies? What are these alternatives really about? What are the concrete proposals for ameliorating the double scourge of poverty/inequality and ineffective governance? Grandiose rhetoric touting and disparaging these projects aside, are they actually working?

This course is an attempt to answer these questions. We will approach these by first examining and critically assessing the traditionalist projects of development in Latin America. As part of this first examination we will also study some of the classic development alternative projects formulated in the 20th Century (i.e. the Soviet Union). We will proceed by examining separately and in detail the major initiatives of the countries at the forefront of the alternative projects. We will evaluate the effects these policies have had and assess the reasons for their success or failure. We will compare the concrete proposals and results of these alternative

projects to those of other countries in the region which have attempted to reform the traditionalist approach but not rejected it wholesale. We will also compare the experience of countries that seem to have successfully managed the traditionalist project of development. Finally, we will attempt to get the real measure of the new left consensus for political and socio-economic governance.

- **NINT 5171/CRN 6386 - Hollywood and the World**

Cyril Ghosh
Thursday 8:00 - 9:50 pm

This course is an interdisciplinary introduction to the relationship between American cinema and world politics beginning with D.W. Griffith's *Birth of a Nation* in 1915. The principal purpose of the course is to understand some of the broad themes of contemporary world politics such as state and nationhood, nationalism, intelligence, conflict, globalization, colonization/decolonization, development/underdevelopment, security/insecurity, and, most profoundly, the politics of identity based on race, class, gender, and sexuality. We will examine each of these themes through the lens of film theory, American cinema, and international political economy. Through lectures, discussions, film screenings and classroom presentations we will analyze the ways in which American cinema has represented and constructed the world around us - sometimes realistically or even satirically, and at other times, fantastically. In our "journeys" into these themes, we will visit some of the following "characters": Cleopatra, Rambo, Jason Bourne, and "Hollywood as American dream factory."

- **NINT 5184 - Poverty and Inequality in Development**

Section A/CRN 6389
David Gold
Tuesday 6:00 - 7:50pm

Section B/CRN 6569
Sakiko Fukuda-Parr
Monday 8:00 - 9:50pm

This course is the foundation course for the Socioeconomic Development concentration. Students who have taken Development Analysis may use that course as their foundation course, and students who took Poverty and Inequality in Development in Spring 2007 may count that as their foundation course for Socioeconomic Development.

Poverty and Inequality in Development is a comprehensive introduction to the current debates about whether poverty and inequality are getting better or worse in this age of globalization. It will emphasize the key concepts and definitions, conceptual frameworks and issues of measurement in the analysis of poverty, inequality and economic growth. We will

discuss alternative definitions (income and non-income) and measures of poverty, inequality, growth and development; and controversies about global trends in poverty and inequality within and between countries. We will examine a number of important relationships – does poverty and inequality matter for economic growth, education and health, democracy, governance, and violent conflict? There will also be discussions of policies, including openness regarding trade, investment and migration, and the role of minority status and identity.

- **NINT 5187/CRN 4500 – Microfinance in the Developing World**

Barry Herman
Thursday 8:00 - 9:50 pm

Poor people have limited if any access to financial services, especially in developing countries. And yet small-scale financial services – safe savings, appropriate credit, personal insurance, and the ability to make and receive payments at moderate cost (such as workers' remittances) – are important for poor households trying to manage their affairs and wishing to take advantage of small business opportunities. While governments (e.g., postal savings banks) and community institutions (e.g., savings and loan cooperatives) have traditionally provided whatever formal financial services the poor could access, an international movement of non-governmental organizations, government donors, foundations and private investors has sought to spread “microfinance” services to the poor worldwide over the past 25 years. This course will examine the economics of microfinance in the context of building “inclusive” financial sectors. It will look at issues of demand, supply, public policy and regulation of microfinance. Students may inquire about microfinance as a part of the financial sector, as a service in support of micro-entrepreneurship, as a factor in gender relations, and may also ask what it can and cannot deliver for economic development as a whole.

- **NINT 5209/CRN 4502 – Conflict and Development**

David Gold
Monday 4:00 - 5:50 pm

This course will examine the research literature on the inter-relationships between organized, and mostly transnational, violent conflict – inter-state war, civil war, terrorism, organized crime – and socioeconomic development, primarily in developing countries. Among the issues discussed will be the role of economic agendas in civil wars, the social, political, economic and other sources of conflict, whether cross country economic linkages reduce the incentives for, and prevalence of, armed conflict, whether having representative political institutions reduces a country's propensity for conflict, economic causes and effects of international terrorism, and links between transnational crime and other forms of conflict. Aspects of conflict resolution and post-conflict transformations will be discussed.

Literature from the World Bank, the International Peace Academy, and academic and think tank researchers will be assigned. Country and regional case studies will be examined. Students will be expected to participate regularly in class discussions, make oral presentations on individual readings, and submit a research paper.

- **NINT 5210/CRN 4503 – Issues in Conflict and Security: Building Peace in Africa – Critical Examinations of Thinking and Practice**

Erin McCandless
Wednesday 8:00 – 9:50pm

For over a decade there has been a steadily growing recognition that in order for peace to be sustained in post-conflict situations, it is essential to address the roots of conflict and to ensure wide societal involvement and national ownership in building peace. Despite this recognition, the concept of peacebuilding remains contested and its practice – particularly that promoted by international actors in post-conflict countries – requires considerable attention if it is to realize the goals embedded within its meaning. Nowhere does this have more import than in Africa, where conflict, deeply rooted in historical and contemporary, external and internal factors that cut across political, economic and social spheres, creates contexts within which peacebuilding is challenged.

This course will critically examine key concepts and practices of peacebuilding within the African context. Drawing on practical cases, it will delve into topical issues and debates on peacebuilding and scrutinize the roles of actors involved, especially the United Nations, donors and international civil society and African regional institutions. The course will examine the different elements of peacebuilding (including security, governance and rule of law, economics and development) and their interactions – with emphasis on understanding and assessing challenges and opportunities for enhanced coordination and integration of strategies and activities. As the course addresses the building of peace, each topical examination will revisit issues of conflict causes as a means of sustaining peace, and preventing future conflict. The course will consider the ways in which lessons are learned and seek to identify best practices.

Literature emerging from the African continent will be highlighted, alongside policy and practice related reports drawing on actual cases. The course will be taught seminar style, with emphasis on reading and discussion, as well as writing. By the end of the course, students will:

- Be conversant in the conceptual debates of peacebuilding;
- Understand the key debates and challenges of building peace in post-conflict African societies with comparative knowledge of various cases;
- Be able to apply different perspectives and lenses in analyzing cases and issues.

- **NINT 5220/CRN 4505 – News Media and Culture: Purveyors of International Affairs**

Cyril Ghosh
Tuesday 6:00 - 7:50 pm

This course is designed to help international affairs students to intelligently handle the fundamental issues of today's complicated world. Placing a strong emphasis on the media and its culture, the course will introduce patterns of global and local cultural changes in the post-Cold-War world and the assertion of national, ethnic and cultural identities. The study of journalistic methods, interests and ethics from various countries will teach students to approach international affairs issues from a sociological and anthropological perspective. Assigned to follow current events in newspapers and on the Internet, students will discover how the media defines and controls the content of its reporting, which in turn affects what people learn about their own lives as well as other places.

- **NINT 5222/CRN 6568 - Rights-Based Development**

Sakiko Fukuda-Parr
Tuesday 4:00 - 5:50 pm

There is a growing interest in the “rights based approach to development” that sees development as a process that promotes the fulfillment of human rights. This is a new field that has emerged in the last decade as the end of the Cold War lifted the artificial divide between civil and political rights championed by the West and economic and social rights championed by the Soviet Bloc and developing countries. Poor people are those most vulnerable to gross abuses of human rights; whether it is child soldiers, victims of trafficking for prostitution, or the homeless evicted from their land or housing, poverty is both a cause and consequence of human rights abuse. This course will examine the concept of human rights as an aspect of development, as well as the practice of a “rights based approach” to development. Students are strongly encouraged to take this course only after they have completed Comparative Development Experience.

- **NINT 5224/CRN 4507- Global Migration**

Payal Banerjee
Wednesday 8:00 - 9:50 pm

Approximately 200 million people are living in countries other than those where they were born, according to the United Nations. This course will explore the political, social, and economic causes and effects of the newest age of global migration. Economic issues to be discussed will include broad economic impact and implications of migration policies for specific populations including low-wage and high-skilled workers, sending and receiving countries. Special attention will be paid to the effect of migrant worker remittances. Political and social

issues will include cultural conflict, rights, national and human security, and transnational civil society. The aims of the course are (1) to familiarize students with frameworks for understanding migration patterns, (2) to track the recent history and operation of migration policies, (3) to strengthen analytic skills and critical thinking capabilities, and 4) to develop comparative international perspectives on migration issues.

- **NINT 5225/CRN 4508 - Humanitarian Intervention: Using Force to Build Peace and Democracy**

Anna DiLellio
Thursday 6:00 - 7:50 pm

This course addresses the legal, political and ethical questions that arise from humanitarian intervention. Contemporary events and the growing internationalization of human rights legislation can pose a serious challenge to existing legal and political notions of state sovereignty and war, as the debate on the 1999 NATO bombing campaign against the Former Republic Yugoslavia (today Serbia and Montenegro) amply demonstrates. In that case, NATO's intervention and its aftermath tested the post-Cold War world's growing consensus on human rights as a normative framework for both the claims and obligations of individuals and states. We will give particular attention to those issues, among others drawn from recent conflicts, including Bosnia and Herzegovina, Rwanda and Iraq.

The course starts with a survey of the main norm-setting documents, as well as the political and intellectual arguments that lay out the justification and limits of humanitarian intervention. As the concept (and the policy) of intervention develops, both theoretically and in policy terms, the notion of the use of force to build peace takes new turns after September 11. In the theory of preemptive/preventive war the primary goal is to stop rogue states from threatening the lives of democracies, but the 'realist' perspective of international politics rests also on a normative base that includes a humanitarian component. As the theory of the just war is stretched to accommodate a wider range of particular cases, today, as in the 1990s, the questions remain the same. When and how is it just to intervene? What are the outcomes of intervention or the lack of it? How does intervention deal with democratic governance in post-conflict societies? Answering questions on the concrete consequences of intervention might also help redefine its foundation and purposes.

- **NINT 5243/CRN 6391 - Urbanization and Inequality**

Adriana Abdenur
Tuesday 4:00 - 5:50 pm

This course provides a comparative approach to issues of urbanization and inequality, focusing on contemporary Brazil and South Africa. We will begin by examining the logic for cross-regional comparisons and applying the comparative framework to historical patterns of

urbanization in Latin America and Africa. Next, we will draw on the tradition of urban political economy to jointly analyze contemporary South Africa and Brazil, paying special attention to the interface between state and society in the creation of urban space. We will delve into topics such as the expansion of urban slums, the relationship between urban and rural areas, the role of class versus race in shaping the city, the changing configuration of urban civil society, and the consequences of mounting environmental pressures. The final part of the course explores solutions and innovations, both implemented and imagined, in urban policy and design since the two countries' respective transitions from apartheid and authoritarian rule.

- **NINT 5252/CRN 5976 - The US in the World Economy Today**

Richard Wolff
Monday 6:00 - 7:50 pm

The goal of this course is to understand the unique position of the US within the global economy. Our working hypothesis will be the following: more than ever before, a condition of economic interdependence links the US to the rest of the world's economy. This interdependence entails, on both sides, a complex mixture of gains and losses, enhanced strengths but also vulnerabilities.

A first section will briefly review three of the major theories of the international economy: neoclassical/neo-liberal, Keynesian/state-interventionist, and Marxian/class analytical. Here we will stress how each theory's proponents differently approach and assess the current international economic position of the US. A second section of the course will examine empirically the current international position of the US economy in historical perspective. This will include the structure and evolution of US exports (disaggregated by (1) industry, (2) value, and (3) destination). We will similarly examine the structure and evolution of US imports. Finally, we will do the same with international capital flows. Here our focus will be on disaggregating the kinds of inflows and outflows (short and long-term, direct and portfolio investments, state and private, bank and non-bank) and likewise their global pattern (origins and destinations by region and nation). Throughout this section, special attention will be devoted to the concrete US economic interactions with the European Union, Japan, and China, respectively. Finally, a concluding section will seek to combine theory and the empirical record. Here the goal will be to enable each student to reach some general conclusions about the current condition and prospects for the US position in the world economy. The consequences of the US position in the world economy for political changes in the US, the rest of the world, and their interactions will also receive some attention and discussion.

- **NINT 5253/CRN 5977 - Topics in Transitional Justice: Memorializing the Past - Memory, Democracy and Human Rights in Global Perspective**

Louis Bickford
Thursday 6:00 - 7:50 pm

This course is a rigorous immersion into the theory and practice of memorialization, with an emphasis on the relationship between memorials and transitional justice. Topics will include WWI and Holocaust memorials, as well as history wars, "dark tourism," and the World Trade Center site, as well as cases from South Africa, Argentina and Chile, Cambodia, Bosnia and the former Yugoslavia, and Rwanda.

- **NINT 5254/CRN 5978 - Refugees and Asylum**

Eleanor Acer
Monday 8:00 - 9:50 pm

This class will examine a range of issues relating to refugees, asylum and displacement. The class will use the current, and rapidly growing, Iraq refugee crisis as a window into refugee, asylum and displacement issues, while also examining these issues in other geographic contexts as well, including in Africa, Asia, Europe and Latin America . The course will address the principle of "non-refoulement," the institution of asylum, the definition of a "refugee," internal displacement, Palestinian refugees, exclusion from protection, the impact of counter-terrorism policies, the rights of refugees, including the right to work and access to education, detention, the impact of migration control measures, interdiction, the role of UN agencies, NGOs and other actors, and xenophobia and discrimination.

- **NINT 5256/CRN 5980 - Media in Peacebuilding**

Shira Loewenberg
Tuesday 8:00 - 9:50 pm

Why is media important to conflict prevention and post-conflict capacity and nation building? This course will address the role of media, both in the fomenting of violent conflict and the ways in which it may be used to facilitate its resolution. It will explain what is meant by the terms "peacebuilding/nation building/capacity building" broadly in a post-conflict environment and go in depth with respect to the role of the United Nations in such activities (DPKO and DPI, the new Peacebuilding Commission), and to the role of other important actors such as the EU, OSCE, NATO and other NGOs. It will address the challenges to public information in a post-conflict society, at an individual level - that is, to joe public who either distrusts the media as government propoganda or is a believing supporter of its incendiary messages - and at an institutional level - where media institutions must either be rebuilt after

conflict or recreated virtually from scratch. The course will discuss the role of public information produced and disseminated by international actors; and the ways in which indigenous public broadcasters and “independent” media are built and supported. The instructors will discuss the tension between “censorship” and “freedom of expression” in a post-conflict society, and utilize their own experiences working with the media in conflict and post-conflict environments to elucidate various issues.

- **NINT 5257/CRN 5981 - Documentary Production in International Affairs**

Alys Willman-Navarro and Dawnja Burris
Monday 4:00 - 5:50 pm

This course trains students to apply documentary and multimedia production techniques to illustrate their research projects. Students will learn research methods applicable to documentary making, including techniques for identifying pertinent research questions; interacting with research subjects while photographing and/or recording them; conducting background research on subjects, events and locations; finding and accessing appropriate sites to photograph and record; and approaches to conducting field observations and interviews. Technical instruction includes recording audio and video on location, keeping a photographic journal, editing short DVD presentations and creating basic online slideshow pages. Students have access to University digital video and still cameras, microphones and digital sound recorders, computers and editing software. Students will immediately apply these techniques to produce both multimedia presentations and short documentary films during the semester. Because of its hands-on instruction, the course is ideal for students with ongoing research and/or who plan to produce a documentary as their thesis project.

- **NINT 5261/CRN 6394 - Insurgency and Counterinsurgency**

William Belding
Monday 6:00 - 7:50 pm

In an age of instant communication but unequal distribution of economic resources and political power, insurgencies pose one of the greatest challenges to the established order, whether that order is a democracy, a monarchy, a dictatorship or a theocracy. This course will analyze the historical roots of insurgencies and counterinsurgencies, beginning with the Roman Empire, and assess the causes, conduct and consequences of these actions, with an emphasis on applications since World War II. Though military aspects will be included, the principal focus will be on the political, economic and social forces that have informed and directed insurgents and those who oppose them. Through an understanding of the history of this complex and often misinterpreted field, students will seek to define the issues these movements pose and identify the common denominators that precede their rise.

- **NMDS 5324/CRN 6360 – Conflict Reporting and Terror**

(4 seats for GPIA students in this cross-listed Media Studies course)

Phillip Robertson Wednesday 3:00 – 4:50 pm

- **GANT 6105/CRN 6772 – The Anthropology of Aid and Development in Africa**

(Cross-listed Anthropology course)

Thomas Bierschenk and Nassirou Bako-Arifari

Tuesday 6:00 – 7:50 pm

Meets at: 79 5th / 8 E. 16th, room 910

Since the end of World War II, all over the Global South, but especially in Africa, a particular social constellation of “development” has come into existence, a cosmopolitan universe of experts and public servants, NGO and project leaders, technicians and researchers who live, in a sense, from the development of others, and who mobilise considerable economic and other resources to that effect. Anthropologists both contribute to development study it. In this course, we examine the anthropology of development as a field of encounters between actors who originate from very different cultural and social worlds. Cross-listed with the Graduate Program in International Affairs.

- **NINT 5902 – INTERNSHIP – Sections A-I**

**** Approval of advisor **required** before registering ****

Students in good standing who have completed their first semester may register for up to three credits through an approved internship. To qualify for credit, a student must work a minimum of 150 hours (10 hours/week during the regular semester or 20 hours per week during the summer session). Students may undertake non-credit internships at any time.

Students who wish to register for a credit-bearing internship should take the following steps:

First, identify the organization, secure the internship, and obtain written confirmation of the internship.

Second, choose a faculty advisor and write a proposal that includes:

1. name and contact information for the organization
2. name and contact information for an on-site internship supervisor
3. period of internship, including number of hours

4. proposed tasks the intern will undertake
5. nature of a written report that the student will submit to the faculty advisor at the completion of the internship.

Third, submit the proposal to the advisor and the Program Director. Applications must be submitted with enough time for full evaluation prior to registration, no later than two weeks prior to the start of the registration period.

Upon approval by the Program, students register following the standard procedure using the internship course number. An additional signed Internship Approval Form is required by the Registration office and is available at the GPIA office.

During the internship, students meet at least once with their faculty advisor to discuss progress. Upon successful completion of the internship, faculty advisors assign grades of P/pass or F/fail, based jointly on the written reports of the student and written evaluations of the student's performance made by the internship supervisor.

SECTION A -
Michael Cohen/CRN 5091

SECTION B -
Jonathan Bach/CRN 3370

SECTION C -
David Gold/CRN 5092

SECTION D -
Vyjayanthi Rao/CRN 5093

SECTION E -
L.H.M. Ling/CRN 5094

SECTION F -
Mark Johnson/CRN 5095

SECTION G -
Stephen Collier/CRN 5096

SECTION H -
Adriana Abdenur/CRN 5097

SECTION I -
Sakiko Fukuda-Parr/CRN 5098

- **NINT 5951 - THESIS SUPERVISION - Sections A-K**

**** Approval of advisor **required** before registering ****

SECTION A -
Michael Cohen/CRN 5983

SECTION F -
Jonathan Bach/CRN 5988

SECTION B -
David Gold/CRN 5984

SECTION G -
Adriana Abdenur/CRN 5989

SECTION C -
TBA/CRN 5985

SECTION H -
Vyjayanthi Rao/CRN 5990

SECTION D -
L.H.M. Ling/CRN 5986

SECTION J-
Mark Johnson/CRN 5991

SECTION E -
Stephen Collier/CRN 5987

SECTION K-
Sakiko Fukuda-Parr/CRN 5992

- **NINT 5959 - INDEPENDENT STUDY - Sections A-L**

**** Approval of advisor **required** before registering ****

After their first semester students in good academic standing may register for one independent study. Students start with a problem or specific area of interest to investigate in detail, and then design a project with the approval of an interested faculty member who serves as the course advisor. Permission of both the course advisor and the Director is required *before* a student can register for independent study.

NOTE: Students planning to register for independent study must submit an application in the form of a proposal that contains:

1. the specific subject or problem to be investigated
2. the proposed method for investigating the topic
3. a preliminary bibliography.

These materials must be submitted to and approved by the course advisor and the Program Director *prior* to registration. Applications must be submitted with enough time for full evaluation no later than two weeks prior to the start of the term registration period. Upon approval, the student registers following the standard procedure using the independent study course number provided by the program. Upon successful completion of the independent study project, the project supervisor assigns a letter grade.

SECTION A

Michael Cohen/CRN 2599

SECTION B

David Gold/CRN 2600

SECTION C

Vyjayanthi Rao/CRN 3765

SECTION D

L.H.M. Ling/CRN 2601

SECTION E

Mark Johnson/CRN 2602

SECTION F

Jonathan Bach/CRN 2603

SECTION G

Stephen Collier/CRN 2604

SECTION H

Adriana Abdenur/CRN 5993

SECTION L

Sakiko Fukuda-Parr/CRN 4137

III. ADVANCED REGISTRATION STATUS OPTIONS

- **EQUIVALENCY** – Jonathan Bach (NINT 5901/CRN 2438)

**** Approval of advisor **required** before registering ****

Matriculated graduate students registered for fewer than the minimum number of credits necessary for full- or part-time status but who are engaged in approved “equivalent activities” may register for equivalency credit in order to maintain full or part-time status. This is intended for students who are completing their Master’s Projects or for rare equivalency activities that are an integral part of the student’s program and must be verified by an appropriate advisor or faculty member. Approval is not automatic.

Registration for equivalency credit takes place during the registration period. Students must obtain their advisor’s and Director’s approval. Full-time status for New School graduate students is defined as enrollment for nine degree credits per semester. Half-time status requires a minimum of six degree credits per semester. Some financial aid agencies and programs require that students register for twelve credits per academic semester; please check with Financial Aid. Also, international students with certain types of visas are required to register for full-time status (nine graduate credits per academic semester for graduate students). Please check with International Student Services.

- **MAINTAINING STATUS** – Jonathan Bach (NINT 5999/CRN 2788)

**** Approval of advisor **required** before registering ****

All matriculated students who are not planning to take courses in a given fall or spring semester **must register to maintain** status for **all** semesters in which they do not take courses (does not apply to summer semester), unless they are on a leave of absence. Students registering to maintain status pay the Maintenance of Status fee, as well as the University Services and Divisional Fees, each semester. Students who maintain status are considered active students, even though they are not enrolled in courses. They retain access to academic advising, library resources, and University email. Students who register to maintain status after the deadline (for Fall 2006, August 10th) will be charged late registration fee. Students who do not register to maintain status by the Add deadline (September 18th) will need permission to do so. Students who fail to register for the Fall 2006 semester, and who have not been granted a leave of absence, must petition to re-enroll to continue their studies.

